

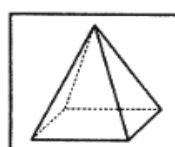
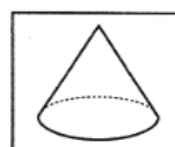
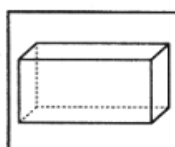
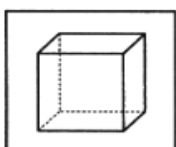
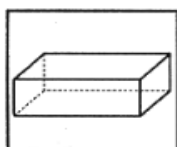
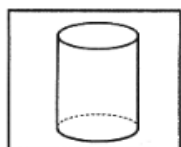
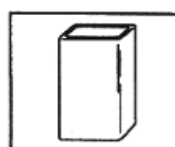
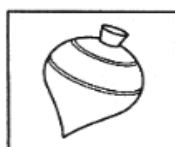
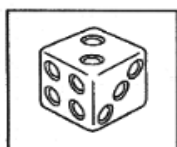


Nome

Data

Avaliação

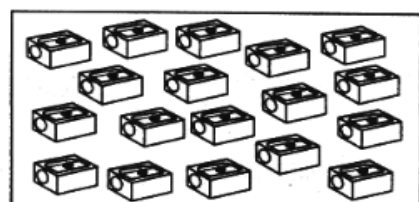
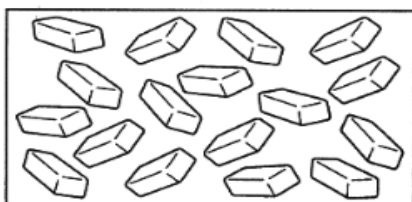
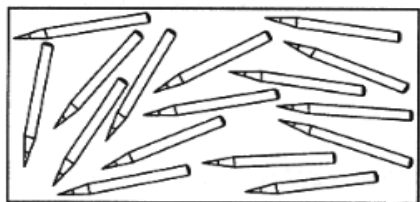
1 – Ligar os objectos às formas com que se parecem.



2 – Completar as séries.



3 – Fazer dezenas.



\_\_\_ dezena e \_\_\_ unidades.

\_\_\_ dezena e \_\_\_ unidades.

\_\_\_ dezena e \_\_\_ unidades.

4 – Comparar (> = <).

18 .... 17  
16 .... 18

15 .... 17  
16 .... 14

16 .... 15  
17 .... 16

18 .... 8  
12 .... 15

11 .... 14  
16 .... 17

5 – *Decompor os números.*

$$16 = \_ + \_$$
$$17 = \_ + \_$$

$$14 = \_ + \_$$
$$13 = \_ + \_$$

$$15 = \_ + \_$$
$$18 = \_ + \_$$

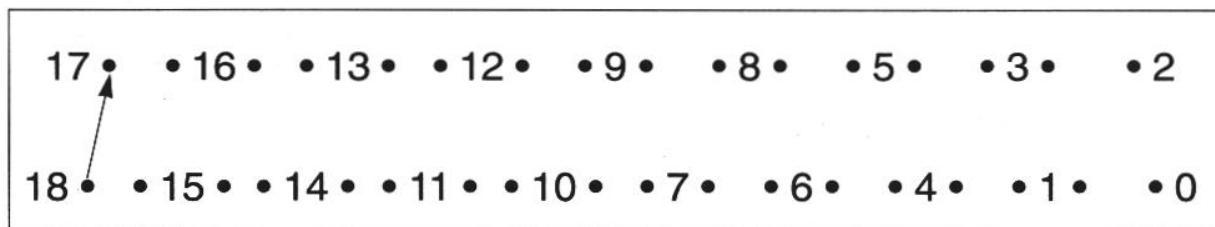
6 – *Efectuar as operações.*

$$9 + 8 = \_$$
$$7 + 8 = \_$$

$$8 + 8 = \_$$
$$6 + 9 = \_$$

$$18 - 12 = \_$$
$$18 - 9 = \_$$

$$16 - 5 = \_$$
$$16 - 9 = \_$$

7 – *Ligar os números do maior para o mais pequeno.*8 – *Escrever os números 16 • 18 • 12 • 17 por ordem...*

crescente

decrecente

9 – *Resolver as situações.*

A árvore tem 18 frutos. O João vai colher 6. Quantos ficam?



R: \_\_\_\_\_

A Júlia leva 12 maçãs numa saca e 5 na outra. Quantas maçãs leva?



R: \_\_\_\_\_